Welcome! It is hard to believe that summer is over and we are starting the 2013-2014 academic year. I hope you enjoyed your summer break. I encourage you to take a few minutes to read this edition of our E-Newsletter which has important and relevant information to assist you throughout the semester and year.

Feel free to come by the DSS Office to say hello and let us know how you are doing. We are here to assist you.

Wishing you a successful semester!

Priscilla F. Levine, LCSW
Director

Life Sciences Building Construction

Construction for the new Life Sciences building is expected to be completed in two years, with the first classes taking place during the 2015-2016 academic year. This 103,000 square foot building will house programs in biology, biochemistry, environmental science, health & human sciences, science education and urban ecology.

During the construction project, C.W. Driver and its subcontractors will provide internship opportunities for the Seaver College engineering students, who will learn first-hand how to manage a major construction project.

The new building will house 372 underground parking spaces.

Note From The Director

Fall 2013 Important Dates

- Aug. 26: Classes Begin
- Aug. 26-30: Please visit the DSS office to complete your accommodation forms
- Aug. 30: Last day to Add/Drop classes for 100% tuition refund
- Sep. 2: No Classes/Labor Day
- Oct. 11: No Classes/Autumn Day
- Nov. 8: Priority registration for Spring 2014
- Nov. 27-29: No Classes/Thanksgiving Break
- Nov. 18-29: Completed test proctoring forms for FINALS due!
- Dec. 9-13: Finals Week

Spring 2014 Important Dates

- Jan. 13: Classes Begin
- Jan. 13-17: Please visit the DSS office to complete your accommodation forms
- Jan. 17: Last day to Add/Drop classes for 100% tuition refund
- Jan. 20: No classes/Martin Luther King Jr.’s Birthday
- Mar. 3-7: No classes/Spring Break
- Mar. 31: No classes/Cesar Chavez Birthday
- Apr. 4: Priority registration for Fall 2014
- Apr. 16-18: No Classes/Easter Break
- Apr. 21: Completed test proctoring forms for FINALS due!
- May 5-9: Final Week
**New DSS Student Assistants**

The DSS Office would like to introduce you to our new graduate assistant, Haylea Drysdale who comes to us from Canada. Haylea graduated in 2010 from Douglas College-Vancouver, BC Canada, where she earned a BS in Psychiatric Nursing. Haylea is a first year graduate student in School Psychology and she is looking forward to reaching out to new people and helping them out in any way that she can. “I am excited for the opportunity to work at DSS because it will allow me to understand how I can better help people with disabilities in the U.S.”

The new undergraduate assistant, Mary Ludwig is originally from Auburn, CA. Mary is a junior studying Psychology with a minor in History. You may recognize Mary as one of the receptionists for the Academic Resource Center (ARC) or as a Peer Mentor for the First To Go Program. Mary is looking forward to working in the DSS department as she comes from a home with a disabled parent and wants to be able to do the most for disabled students on campus. “I am interested in pursuing a career in this field and this position serves as an excellent opportunity to explore what I will be doing after graduation.”

DSS is also welcoming back two of our graduate assistants from last year, Jackie Esquivias (School Psychology) and Chantelle Wells (Writing & Producing for Television). If you have not yet had the chance to introduce yourself to Haylea and Mary, or, to get reacquainted with Jackie and Chantelle, please make some time to stop by and say hello.

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**LMU Common Book 2013**

The 2013 Common Book committee is pleased to announce that Fr. Greg Boyle’s book “Tattoos on the Heart” has been selected as the LMU Common Book for the 2013-14 academic year.

“Tattoos on the Heart” exposes new students to the LMU mission; to inspire and motivate the students, but also challenges many of their perceptions of service and working with marginalized communities.

There will be a special visit by Fr. Boyle on Tuesday, September 17th, at 6pm in Burns Back Court. Visit [http://commonbook.lmu.edu](http://commonbook.lmu.edu) for more information.
Announcements

Accommodation Form Reminder
Accommodation forms must be completed for each class that you plan on using accommodations. DSS must approve your accommodation forms before you present them to your professors. Once your professor has signed your forms, it is your responsibility to return them to the DSS Office. You are encouraged to complete your accommodation forms every semester and as early in the semester as possible.

Educational Testing Services (ETS)
Many of you will be taking the GRE, GMAT, PRAXIS, TOEFL, or some other high-stakes examination this year. To help you prepare more effectively, the Office of Disability Policy at Educational Testing Services (ETS) has developed a brochure, “Tips for Test Takers with Disabilities.” This brochure can be found on the ETS Office of Disability Policy website.

http://www.ets.org/disabilities

Places to Study
Looking for a cool place to study?
The Academic Resource Center (ARC) has an ongoing list, generated by ARC student tutors, that includes the best places to read and do homework on and off campus. Find out ideal times, noise levels, and what kinds of technology/WiFi services are available.

http://academics.lmu.edu/arc/

Know Your CAPP Report
The CAPP Report is the formal record of your progress on your graduation requirements. It shows the classes you’ve taken, AND those you still need to take. To view your CAPP Report logon to PROWL, click “Student Services,” click “Student Records” and click “CAPP Report”. If you have questions understanding your CAPP Report, e-mail one of the University Advisors for an appointment: advising@lmu.edu.

LOYOLA MARYMOUNT UNIVERSITY DISABILITY SUPPORT SERVICES
Daum Hall
1 LMU Drive, MS 8208
Los Angeles, CA 90045-2659

Phone: 310-338-4216
Fax: 310-338-5344
E-mail: dsslmu@lmu.edu
Web: http://lmu.edu/dss

DSS MISSION & GOALS:
Loyola Marymount University's Disability Support Services (DSS) Office provides specialized assistance and resources to enable students with physical, perceptual, learning, ADHD and/or psychological disabilities to achieve maximum independence while pursuing their educational goals. Services are offered to students who have established disabilities under federal and state law.