INCLUSIVE EXCELLENCE GRANTS

Call for Nominations

Due February 10, 2016

Inclusive Excellence Recognition Award

As part of the Inclusive Excellence Grants, the Office of the Vice President for Intercultural Affairs established the Inclusive Excellence Recognition Award in 2013 to recognize and honor individuals, academic departments, institutional units, and organizations within the Loyola Marymount University (LMU) campus community whose contributions and actions over time exemplify and advance LMU’s commitment to inclusive excellence. Recipients will be recognized and honored at the Inclusive Excellence Showcase. Faculty, staff and students are encouraged to nominate deserving individuals, academic departments, institutional units or organizations.

Definition of Terms

- **Inclusive Excellence.** Inclusive Excellence re-envisions both quality and diversity. It goes beyond academic excellence, which focuses only on the quality of teaching and scholarship. It reflects striving for excellence in higher education by infusing diversity into teaching, scholarship, service, admissions, the curriculum, faculty- staff recruitment and retention, policies, procedures and administrative structures (Williams, Berger, & McClendon, 2005. Inclusive excellence encompasses diversity, inclusion, equity, and equity-mildness. These concepts are defined below.

- **Diversity.** Individual differences (e.g., personality, learning styles, and life experiences) and group/social differences (e.g., race/ethnicity, class, gender, sexual orientation, ability, as well as cultural, political, religious, or other affiliations) (Albertine & McNair, 2011, p. 3).

- **Inclusion.** The active, intentional, and ongoing engagement with diversity—in the curriculum, in the co-curriculum, and in communities (intellectual, social, cultural, geographical) with which individuals might connect—in ways that increase awareness, content knowledge, cognitive sophistication, and empathic understanding of the complex ways individuals interact within systems and institutions (Albertine & McNair, 2011, p. 3).

- **Equity.** The creation of opportunities for historically underrepresented populations to have equal access and equitable outcomes through educational programs that are capable of closing the gaps in student achievement (Albertine & McNair, 2011, p. 3).

- **Equity Mindedness.** A demonstrated awareness of and willingness to address equity issues among institutional leaders and staff (Albertine & McNair, 2011, p. 3).
Eligibility

- Full-time Faculty
- Full-time Staff
- Students
- Academic Departments (e.g., Department of Zoology)
- Institutional Units (e.g., Student Housing)
- Student Organizations
- Current members of the Intercultural Advisory Committee (IAC), University Intercultural Council (UIC) and those whose principle job responsibilities at LMU involve diversity work are not eligible.

Success Criteria

Nominees will be evaluated based on their demonstrated commitment over time to the principles and ideals of interculturalism, diversity and inclusion, as evidenced by efforts to:

- Demonstrate outstanding intercultural awareness, knowledge and skills within the LMU community
- Design, implement or promote institutional practices that reinforce inclusive excellence
- Serve as an advocate for the interests of under-represented or marginalized populations within the LMU community
- Demonstrate and champion efforts to diversify the faculty, staff or student population
- Demonstrate efforts to retain faculty, staff or students

Selection Process

The University Intercultural Council will evaluate nominations and recommend recipients for the award to the Vice President of Intercultural Affairs. The award recipients will receive a recognition award at the annual Inclusive Excellence Showcase, an event co-sponsored with the Hannon Library. Please note that this is a recognition award; thus, it is not attached to a monetary award.
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Nomination Form

As part of the Inclusive Excellence Grants, the Office of the Vice President for Intercultural Affairs established the **Inclusive Excellence Recognition Award** in 2013 to recognize and honor individuals, academic departments, institutional units, and organizations within the Loyola Marymount University (LMU) campus community whose contributions and actions over time exemplify and advance LMU’s commitment to inclusive excellence. Recipients will be recognized and honored at the **Inclusive Excellence Showcase**. Faculty, staff and students are encouraged to nominate deserving individuals, academic departments, institutional units or organizations.

Please provide the following:

**Nominee: Individual, Academic Department, Administrative Unit, or Student Organization**

Name

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**Nominator:**

Name

Title

Department/Unit

Phone Number

Email

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On a separate sheet, address the questions below. Please highlight results and outcomes of research, practices, programs or services that embody inclusive excellence within LMU’s campus community. Limit your response to the questions below to 1 page (double-spaced, 12 pt font, Times New Roman).

1. How has the nominee been instrumental in promoting intercultural awareness, representation and inclusion within LMU’s workplace or student community?

2. In what ways has the nominee influenced others and served as a role model for LMU’s under-represented or marginalized populations?

Nominations are due on February 10, 2016. Late or incomplete nominations will not be accepted. **Nominations should be electronically submitted** to:

Kim Misa, Research Associate
Office of Intercultural Affairs
University Hall, Suite 4820
kmisa@lmu.edu

If you have any questions about the nomination process, contact Kim Misa at x8-5343 or kmisa@lmu.edu