Statement of Grant Purpose
Workshop
What is the Statement of Grant Purpose?

• A formal, academic document that sells *you*

• A one-page document that is formatted as follows:
  • Single spacing
  • Times New Roman font, size 12
  • Standard 1” margins
  • A two-line heading that reads
    • STATEMENT OF GRANT PURPOSE
    • Name, Country, English Teaching Assistantship
Points Your Statement Must Address

- Why would you like to undertake a Teaching Assistant assignment?

- Why have you chosen the particular country?

- What specific qualifications, training, and/or experiences do you have related to the overseas assignment? Hint: you must know the country’s participant profile.

- What use will you make of your time outside the classroom? (Most ETAs work no more than 20-30 hours/week.)

- How you expect to benefit from the assignment, and what use you will make of the experience upon your return to the United States?
Community Engagement

• **What qualifies as community engagement?**
  - What volunteer/extracurricular activities interest you currently?
  - What extracurricular activities are popular in your host country?
  - What special gifts/talents do you have to offer your host country community?
  - Are there special needs in your host country community that you can help fill?

• **Where should I write about community engagement?**
  - If the engagement is something related to your placement (like a required supplementary project), write about it in your Statement of Grant Purpose.
  - If it’s something related to your personal interests, write about it in your Personal Statement.
Supplementary Project

- Some ETA programs expect that grantees will engage in supplementary activities such as an independent academic, vocational, or community service project.

- Because applicants will not know exactly where they will be located, this is not expected to be detailed, but it should reflect knowledge of the host country culture.

- Know that if your project is too research-centered, you may not be considered a good match for the ETA. Your first and foremost duty is to be a teaching assistant.

- Supplementary projects are typically addressed in the Statement of Grant Purpose.
Samples

• Break into pairs and evaluate the sample. Can you identify clear, concise, and elegantly phrased answers to the following questions?

  • Why does the applicant want to teach English?

  • Why does the applicant want to teach English in this country?

  • How is the applicant qualified to teach English in this country?

  • Does the applicant give you a sense of his/her teaching style and why he/she finds this an effective way to teach English?

  • Did you get a clear sense of how and in what way Fulbright will impact the life of this person, and/or how the applicant will fulfill the Fulbright mission?
Next Steps

• Complete the Preliminary Application and submit it via email by April 24, 2016
  • [http://academics.lmu.edu/onif/studentresources/fulbright/](http://academics.lmu.edu/onif/studentresources/fulbright/)

• Create a login in the Fulbright Embark application system

• Notify your recommenders of your intent to apply

• Mentor pairings will be announced at the end of May