Office of Study Abroad
Annual Report: Summer 2013

The LMU Study Abroad Office has experienced significant development and growth in recent semesters. In the most recent “Open Doors Report”, issued by the Institute of International Education, among LMU graduates an estimated 38.7% have studied abroad.¹ We are proud to present a brief snapshot of trends within our institution as well as insights into our students’ experiences. The below statistics are inclusive of LMU programming administered directly by the Study Abroad Office as well as approved programming managed in concert between the Study Abroad Office and other academic units, both within and outside of the University. These numbers strictly reflect credit-bearing programming. Full data is available upon request.

2013 SEMESTER PROGRAMMING:

Where are they going?

- Argentina, Australia, China, Denmark, Germany, Ireland, Italy, Israel, France, Japan, Russia, South Korea, Spain, United Kingdom.
- Germany, UK, Italy and Spain represent 80% of student semester participation.
- 56% of students going abroad for the semester use LMU semester programming.

Who is going and when?

- Spring 2013 / Fall 2013 = 267 students*
- Class breakdown: Sr. 30%, Jr. 50%, Soph. 20% appx.

2013 SUMMER PROGRAMMING:

Where are they going?

- China, Ecuador, Germany, Greece, Honduras, Ireland, Italy, Israel, France, Japan, Spain, United Kingdom.
- Germany, UK, Italy, France and Spain represent 95% of student summer participation.
- 5% of students going abroad for the summer use non-LMU summer programming.
• Summer 2013: 263 LMU students on credit bearing programming administered through the LMU study abroad office.

Who is going?

Class:

![Pie chart showing class distribution]

College:

![Pie chart showing college distribution]
Race/Ethnicity:

- American Indian (.3%)
- Asian / Pacific Island (10.5%)
- Black / African American (4%)
- Hispanic (18%)
- Multi-Race (6.2%)
- White (60%)

ADDITIONAL PROGRAMMING:

The LMU Study Abroad Office also facilitates elements of other overseas, credit-bearing programming not administered directly by the office.

- Countries represented: Cambodia, China, South Korea, Costa Rica, Mexico, Thailand, Malaysia, Vietnam, Singapore, and Israel.
- 97 LMU students participated in summer credit-bearing programming administered through their respective colleges or academic units in concert with the LMU study abroad office.

The LMU Study Abroad Office also facilitates the Benjamin A. Gilman Study Abroad Scholarship awarding Pell Grant recipients studying abroad for more than 4 weeks.

- LMU students received 3 semester-based Gilman awards and 5 summer-based Gilman awards.
  - This totals to more than $25,000 in additional scholarship funds available to students.
- The LMU Study Abroad Office also awarded 63 Pell Grant eligible students the LMU Study Abroad Office Financial Assistance Grant.
ASSESSMENTS:

The assessment and analysis of the transformational experiences students have while studying in an international environment are critical. We use these to determine the power and nature of these experiences as well as to determine where to place future energies and efforts. Below you will find selections of the results from the LMU Study Abroad Office’s assessment questionnaire. As is evidenced in the reports, skills used in professional and personal life settings such as critical thinking, problem-solving. Independence and self-confidence all are dramatically impacted by these experiences.

My international experience has...

- enhanced my critical thinking and problem-solving skills.
  - Strongly Disagree: 1
  - Disagree: 3
  - Neither Agree nor Disagree: 14
  - Agree: 28
  - Strongly Agree: 0

- made me think more critically about my personal values and goals.
  - Strongly Disagree: 1
  - Disagree: 3
  - Neither Agree nor Disagree: 11
  - Agree: 32
  - Strongly Agree: 0
* The above respondents are exclusively from the Spring 2013 semester.