Courses flagged for Engaged Learning integrate study within the classroom with experience beyond it, challenging students to use their experiences to think more critically and deeply about what they are studying. To receive a flag for engaged learning, a course must incorporate student work that requires students to apply knowledge and skills gained in the classroom to a real-world problem or issue, connect the out-of-classroom experience with academic content, and reflect critically on the experience. Students must take at least one (1) course satisfying the engaged learning flag.

1. **Student work produced or performed by the student as described in the course assignments and syllabus.** Courses gaining a flag for engaged learning combine experiential opportunities with academic preparation and involve active, hands-on learning, critical reflection, and the integration of experience with knowledge. An engaged learning experience could take various forms, including community-based learning (service learning), faculty-mentored research, field experience, an internship or practicum, or Study Abroad.

   The experience must address at least one of the following outcomes:
   - Respect for others: Students will demonstrate respect for individual and group difference in their interaction with others
   - Civic Knowledge and engagement: Students will apply their knowledge and experiences to address problems of social justice
   - Ethical reasoning: Students will be able to identify ethical issues and propose effective approaches to their resolution, or
   - Habit of service: Students will participate in activities that engage them in the service of human communities and the natural environment.

   In engaged learning experiences, students should:
   - Increase content knowledge.
   - Enhance their ability to apply that knowledge.
   - Enhance their ability to integrate knowledge across contexts, disciplines or sub-disciplines.
   - Improve their critical thinking and problem solving skills.
   - Foster self-awareness and personal development as individuals.

2. **Course pedagogy that informs the classroom activities and course expectations.** In connecting the outcomes to course pedagogy, a professor must ensure that a significant amount of time be devoted to building the connection between course content and the engaged learning activities of the students. Assignments must reflect attention to both of these key components. In order for a course to be flagged as engaged learning, it must require at least 15 hours of relevant engaged learning experience.

3. **Percentage of total course as described in the course syllabus.** Assignments that develop the engaged learning outcomes must account for at least 20% of the total course grade to qualify for the flag for engaged learning.