Loyola Marymount University, Fall 2013
FFYS 1000: California Indian History
MWF, Section 4: 10-10:50 am; Section 6: 11-11:50 am, UH 1226

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Office Hours, Monday 12-1, Wednesday 1-2, and By Appointment

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Email:
Office: 
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Office Hours: To Be Announced

Course Description, Overview, and Learning Outcomes:
This First-Year Seminar focuses on California Indian history, or the experiences of the indigenous peoples of California, from the pre-contact period to the present. The story of California Indian peoples is one of survival and adaptation. Indigenous peoples in California lived in abundance before contact with Europeans; faced the pressures of colonization brought by Spanish and Mexican settlers; survived attempts at genocide and marginalization by Americans; and adapted to modern life in the twentieth century, all while retaining their identities as tribal peoples. Furthermore, several California Indian communities have recently experienced resurgence with the rise of tribal gaming, thereby returning to prominence in the social, cultural, political, and economic life of the state. This class will trace this history while examining crucial questions of social justice, power relations, human agency, and resistance. It focuses on California Indians, but is more widely applicable to understanding the experiences of American Indians, indigenous peoples, and subjugated groups throughout the world.

The course has two main, overlapping parts. First, we will consider different narratives of California Indian history over time. In other words, how has the story of California Indian experience been told at different points in United States history? What factors have led these stories to change? How do we evaluate these different stories? This focus on narratives of California Indian History will culminate in the writing of a take-home midterm exam. Second, students will consider the more recent experiences of California Indians and choose a contemporary (late 20th or early 21st century) issue to research. Students will complete four online “information literacy” modules and the class will make two visits to Hannon Library to learn about the research process, then students will complete a research project consisting of a proposal, rough draft, presentation, and final paper.

With its intensive focus on a particular topic and in its emphasis on reading, critical thinking, writing, and speaking, this course is an introduction to the intellectual rigor that characterizes an LMU education. Students will be exposed to a field of study characterized by vibrant scholarly analysis, revision, and debate. They will learn how to read texts carefully and critically, analyze both primary sources and historical scholarship, and develop their own arguments in writing and speech. These skills, while grounded in the discipline of history, will serve students throughout their coursework at LMU and in their lives beyond the University.
**Work Load Expectations**

At Loyola Marymount University, one credit hour is defined as a minimum of 3 hours of work by an average student per week for a 15-week semester. That means that a 3-unit course (such as this seminar) must average a minimum of 9 hours of work a week and total of 135 hours of work for the semester (including class time). Typically this will mean an average of three hours of classroom instruction and six hours of out of class student work each week.

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<thead>
<tr>
<th>Assignments</th>
<th>% of Total Grade</th>
<th>Due Dates</th>
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<tbody>
<tr>
<td>1. Information Literacy Modules (online)</td>
<td>10</td>
<td>Sept. 16/23/30 and Oct. 7</td>
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<td>2. Participation/Discussion</td>
<td>20</td>
<td>Ongoing throughout the term</td>
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<td>4. Research Paper</td>
<td>45</td>
<td>Three dates – see below</td>
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<td>a. Proposal, Oct. 21, Mon., Week 9</td>
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<td>b. Draft, Nov. 15, Fri., Week 12</td>
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<td>c. Final, Dec. 6, Fri., Week 15</td>
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**Grading Scheme**


**Required Readings:**

Various readings posted to ERes (eres.lmu.edu, password “CaIndHist”)


**ALWAYS BRING READINGS TO CLASS ON THE DAYS THAT THEY ARE SCHEDULED TO BE DISCUSSED.**

**Policies**

*Americans with Disabilities Act:* Students with special needs as addressed by the Americans with Disabilities Act who need reasonable modifications, special assistance, or accommodations in this course should promptly direct their request to the Disability Support Services Office. Any student who currently has a documented disability (physical, learning, or psychological) needing academic accommodations should contact the Disability Services Office (Daum Hall Room 224, 310-338-4535) as early in the semester as possible. All discussions will remain confidential. Please visit [http://www.lmu.edu/dss](http://www.lmu.edu/dss) for additional information.

*Academic Honesty:* Academic dishonesty will be treated as an extremely serious matter, with serious consequences that can range from receiving no credit for assignments/tests to expulsion. It is never permissible to turn in any work that has been copied from another student or copied from a source (including Internet) without properly acknowledging the source.

*Attendance:* Attendance is required. If you arrive late or leave early you will receive partial credit. Three unexcused absences will result in the loss of a 1/3 grade off the final course grade. Each unexcused absence thereafter will result in an additional loss of 1/3 grade.
Meeting with the Professor: Students will meet with the professor individually to discuss research projects. Weekly office hours are posted above. Appointments outside of those times can also be made.

Late Papers: Late papers will be penalized.
Classroom Conduct: There are many activities that are not appropriate in the classroom, such as leaving class early without prior consent, arriving to class late, reading or sending text messages, and using laptops for activities other than taking notes.

Weekly Schedule

📅 Week 1 (August 26/28/30)
Mon.: Introduction to the Course
Wed.: Discussion of California Indian History
Fri.: Tongva Memorial Visit – Class meets at Tongva Memorial, west of O’Malley Residence Hall, on the bluff.

PART ONE: Narratives of California Indian History

📅 Week 2 (September 4/6)
Mon.: No Class – University Holiday
Wed. and Fri.: California Indians and Spanish Missions

Reading for Friday:

📅 Week 3 (September 9/11)
Mon. and Wed.: California Indians and Mexican Ranchos
Fri.: No Class

Reading for Wednesday:
Week 4 (September 16/18/20)
Mon.: Information Literacy Module 1 Due and Class Discussion (see end of syllabus for instructions on how to access ILMs)
Wed.: California Indians and the Gold Rush
Fri.: Guest Lecture: Dr. Benjamin Madley, Dept. of History, UCLA


Week 5 (September 23/25/27)
Mon.: Information Literacy Module 2 Due and Class Discussion (see end of syllabus for instructions on how to access ILMs)
Wed. and Fri: California Indians and Early 20th Century California

Reading for Fri.: William J. Bauer, Jr., We Were All Like Migrant Workers Here: Work Community, and Memory on California’s Round Valley Reservation, 1850-1941 (Chapel Hill: University of North Carolina Press, 2009), pp. 130-55.

Week 6 (September 30/October 2/4)
Mon. Information Literacy Module 3 Due and Class Discussion (see end of syllabus for instructions on how to access ILMs)
Wed. Writing Workshop
Fri. No Class: Office Hours Extended to include Class Time (work on your midterm exam)

Week 7 (October 7/9)
Mon.: Information Literacy Module 4 Due and Class Discussion (see end of syllabus for instructions on how to access ILMs)
Wed.: Midterm Exam Due
Fri.: No Class -- University Holiday

PART TWO: Contemporary Issues in Historical Perspective

Week 8 (October 14/16/18)
Mon.: Discussion of Paper Assignment
Wed.: Meet in Hannon Library, Classroom TBA
Fri.: Meet in Hannon Library, Special Collections, 3rd Floor

Week 9 (October 21/23/25)
Mon.: Paper Proposals Due
Wed. and Friday: California Indians and Contemporary California

Reading for Wed.: Miranda, Bad Indians, pp. xi-35.
Reading for Fri.: Miranda, Bad Indians, pp. 38-74.
Week 10 (October 28/30/November 1)
Mon., Wed. & Fri.: California Indians and Tribal Gaming


Week 11 (November 4/6/8)
No Class This Week – Office Hours Extended to include Class Time
Visit Discovery Park in Playa Vista; Work on Your Papers
Rough Drafts Due Friday

Week 12 (November 11/13/15)
Mon.: Guest Lecture, Edgar Pérez
Tribal Council Member & Historian of the Gabrielino Tongva
Wed: Discussion of Discovery Park in Playa Vista
Fri: California Indians and Contemporary California

Week 13 (November 18/20/22)
Mon./Wed./Fri. California Indians and Contemporary Issues
Rough Drafts with Instructor Comments Available on Friday
Reading for Mon.: Miranda, Bad Indians, pp. 75-105.
Reading for Wed.: Miranda, Bad Indians, pp. 107-208.

Week 14
No Class – Thanksgiving Week (work on your papers)

Week 15 (December 2/4/6)
Mon./Wed./Fri. Class Presentations

FINAL PAPER DUE: Friday, December 6, 5pm

To Access Information Literacy Modules:

1. Log in to MyLMU Connect and click on “FFYS 1000: California Indian History” to enter the course site.
2. Click on the “Information Literacy” link in the menu on the left-hand side of the page.
3. Click the link for the tutorial you are assigned. The tutorial will open in a new window.