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FYS Course Models: Contact Time Paradigm
May 8, 2012

Team Taught Course Model

1. Fully integrated instruction of disciplinary professor and writing instructor
2. Disciplinary professor speaks for xx minutes of class / writing instructor speaks for xx minutes of class.

Lecture / Lab Models

1. Lecture 1 day / writing lab 2 days of class
2. Lecture 2 day / writing lab 1 day of class
3. Lecture 3 day / tutorial out of class

Conference Models

1. Class meets 1 day per week / 15 minutes private conference required per student, per week
2. Class meets 2 days per week / 20 minutes private conference required per student, every other week
3. Class meets 3 days / 15 minutes private conference required per student, 4 times during semester

Graded Process Model

1. Semester divided into 4 modules: Module A (1-4), B (5-8), C (9-12), D (13-15)
 - a. Lecture during modules A, B / writing instruction during modules C, D
 - b. Lecture during modules A, C / writing instruction during modules B, D

Writing Consultant Models

1. Writing instructor consults with professor but does not meet students
2. Writing instructor manages on-line web based instruction that supplements in-class activities, does not meet students

Other FYS course paradigms are also possible. Such paradigms include,
Student work product paradigm
Pedagogical approach paradigm
Discreet outcomes paradigm