

LMU's RESTORATIVE OPTIONS

Looking for ways to address conflict?

Wondering how to talk to each other about something serious?

LMU is offering a safe and structured space with an impartial facilitator to help address topics that are important to Greek Life. Learn more about the following two options:

1. Restorative Conferences (anywhere from 30 minutes to 2 hours)
2. Problem-Solving Conversations (anywhere from 1 to 2 hours)

Restorative Conferences (anywhere from 30 minutes to 2 hours)

Interested in having a conversation about an issue with one or more parties and you're not quite sure how to move forward? Have you tried talking with someone surrounding a problem and feel stuck?

Contact us to speak with a facilitator about how Restorative Conferencing works. The Restorative Conference brings everyone affected by harm, along with their supporters, together to get an opportunity to address things collectively. This process not only holds people accountable for their actions, it also gives everyone a chance to be heard with a focus on how things could be resolved to move forward. This process requires a **trained, impartial** Restorative Conferencing facilitator to ask the group three key questions:

1. What happened?
2. Who has been affected and how?
3. What can be done to repair the harm and ensure it doesn't happen again?

Participation is 100% voluntary. This process honors privacy.

Problem-Solving Conversations (anywhere from 1 to 2 hours)

Do you have a group of people who are trying to figure out how to solve a problem? Have you tried to fix an issue that just ends up with a lot of complaining?

We have a facilitator available who invites participants to join a group problem-solving conversation. A trained, impartial facilitator would ask the group to determine the topic(s) ahead of time. Embodying a participatory, egalitarian, and meaningful way to enhance and strengthen the campus community, these conversations break down barriers and offer a process for decision-making. The aim is to help build a positive campus climate where everyone can potentially feel safe and valued.

Participation is 100% voluntary. This process honors privacy.

GOAL:

The goal is to provide a safe and structured space for voluntary group conversations offering a way for students to express their concerns and generate action plans.

CONTACT: Schoene.Mahmood@lmu.edu | (310) 338-4442
Julia.Wade@lmu.edu | (310) 338-8822

TERMINOLOGY

Restorative Practices

Restorative Practices implementation has been gaining momentum as a vital contribution to improving social interaction amongst community stakeholders, including LMU's campus. The aim is to help build and develop stronger relationships amongst all stakeholders which in turn, positively impacts the campus environment. Restorative Practices are based on principles that emphasize the importance of positive relationships as central to building community and involve processes that restore relationships when harm has occurred. Restorative Practices utilize processes such as Restorative Conferencing to repair relationships when conflict naturally occurs and tools to help build a sense of connection.

Restorative Practices asserts that in assisting others to make changes to behavior, it is most effective if one works *with* others, as the likelihood of cooperation and accountability increases. The goal is to elevate voice and agency of students, staff, faculty, and neighbors. The process of transforming campus culture and climate requires willingness, time, and dedication. In order for accountability to thrive, people appreciate when there are safe spaces to speak the truth of experience, and perspective, even if there is non-agreement.

The Restorative Justice Project at LMU brought Restorative Conferencing to LA County in 2013.

LMU's CENTER FOR URBAN RESILIENCE (CUREs)

The LMU CUREs' Restorative Justice Project provides communities with safe, inclusive, and effective tools to help develop relationships while building and maintaining a healthy environment. Offering Restorative Justice Practices trainings, skill-building workshops, and Problem-Solving Conversation & Restorative Conferencing facilitation services, the work is designed to support the center's vision to advance urban health and resilience. Our work fosters the philosophy of environmental justice – local communities making local decisions. We believe this is the most effective process for creating resilient cities. Some of our general community services include operating Ballona Discovery Park, leading a suite of school science programs and advancing research projects focused on transforming the urban ecosystems around us.

TEAM QUALIFICATIONS

Ms. Schoene Mahmood brings over 16 years of experience implementing Restorative Practices programs at schools and facilitating court-diversion cases within the Juvenile Justice System. She currently serves as the head of the Restorative Justice Project at LMU's Center for Urban Resilience (CUREs). Schoene provides Restorative Conferencing facilitation services for organizations in need of addressing incidents of harm. Additionally, in partnership with Los Angeles area schools and universities, she provides Restorative Practices educational trainings, on-going skill-building workshops, and Restorative Conferencing facilitation services. Before joining CUREs, Schoene facilitated court diversion cases at the Community Conferencing Center in Baltimore, Maryland. She handled misdemeanor and felony cases referred by the Maryland State's Attorney's Office, Department of Juvenile Services, Baltimore City Police Department, and Baltimore City Schools Police Department.

For more information, contact:

Schoene Mahmood
Restorative Justice Project
LMU Center for Urban Resilience
Schoene.Mahmood@lmu.edu
(310) 338-4442

Julia Wade
Associate Director of Student Conduct & Community Responsibility
(310) 338-8822
Julia.Wade@lmu.edu