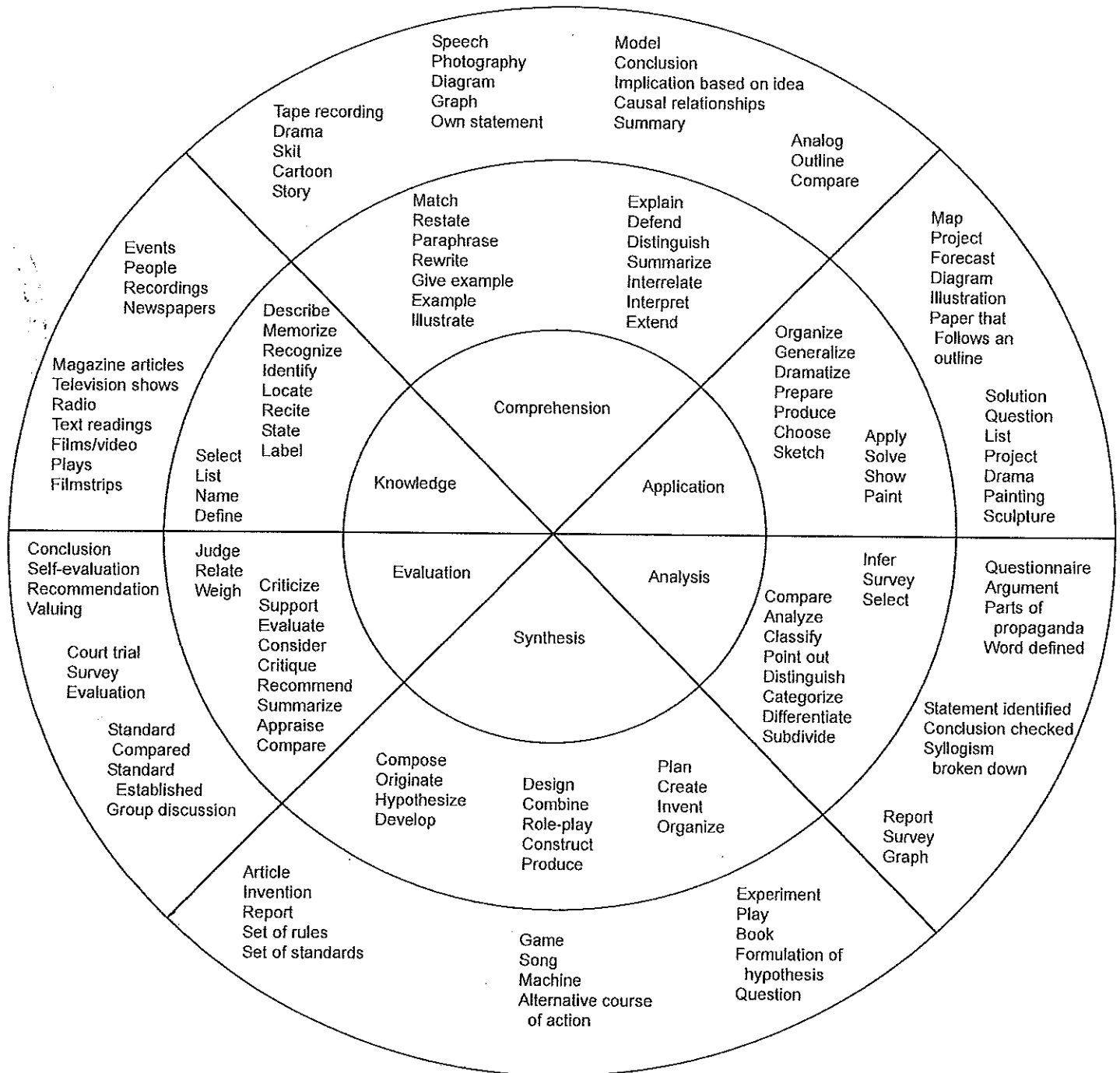


# Bloom's Verbs And Matching Assessment Types





### Bloom's Taxonomy Revised

Remember	Understand	Apply	Analyze	Evaluate	Create
Define	Categorize	Calculate	Attribute	Argue	Combine
Describe	Clarify	Carry Out	Categorize	Assess	Compose
Draw	Classify	Change	Deconstruct	Check	Construct
Find	Compare	Complete	Deduce	Coordinate	Design
Identify	Conclude	Construct	Differentiate	Critique	Formulate
Label	Contrast	Examine	Discriminate	Debate	Generate
List	Convert	Execute	Distinguish	Decide	Hypothesize
Locate	Demonstrate	Implement	Explain	Detect	Imagine
Match	Describe	Make	Focus	Judge	Invent
Memorize	Discuss	Manipulate	Integrate	Justify	Originate
Name	Distinguish	Modify	Investigate	Monitor	Plan
Recall	Explain	Produce	Organize	Prioritize	Produce
Recite	Extrapolate	Show	Outline	Recommend	
Recognize	Generalize	Solve	Parse	Test	
Relate	Illustrate	Use	Select	Value	
Reproduce	Infer		Separate	Verify	
Retrieve	Interpret		Structure	Weigh	
Select	Match				
State	Outline				
Tell	Paraphrase				
Write	Predict				
Write	Relate				
	Restate				
	Summarize				
	Translate				
	Visualize				

#### References

Anderson, L.W. & Krathwohl, D.R. (Eds.) (2001). *A taxonomy for Learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives*. New York: Addison Wesley Longman.

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