

Directions: Photocopy the role sheets according to the number of groups of 4 in the class (i.e. 7 groups = 7 sets of cards); each group gets 1 card for each role.

<p style="text-align: center;">DATA COLLECTOR</p> <hr/> <p>Responsible for the collection of the numeric and other measurable data, such as the size of the site, soil composition, animals observed in the soil, and other elements. The observer and data collector will work very closely together, to provide information to the scribe/recorder during the assessment.</p>	<p style="text-align: center;">DATA COLLECTOR</p> <hr/> <p>Responsible for the collection of the numeric and other measurable data, such as the size of the site, soil composition, animals observed in the soil, and other elements. The observer and data collector will work very closely together, to provide information to the scribe/recorder during the assessment.</p>
<p style="text-align: center;">DATA COLLECTOR</p> <hr/> <p>Responsible for the collection of the numeric and other measurable data, such as the size of the site, soil composition, animals observed in the soil, and other elements. The observer and data collector will work very closely together, to provide information to the scribe/recorder during the assessment.</p>	<p style="text-align: center;">DATA COLLECTOR</p> <hr/> <p>Responsible for the collection of the numeric and other measurable data, such as the size of the site, soil composition, animals observed in the soil, and other elements. The observer and data collector will work very closely together, to provide information to the scribe/recorder during the assessment.</p>

Directions: Photocopy the role sheets according to the number of groups of 4 in the class (i.e. 7 groups = 7 sets of cards); each group gets 1 card for each role.

<p>TIME KEEPER / FACILITATOR</p> <p>Responsible for assessing the data to be collected, setting a time for each task, keeping track of the time schedule, and keeping the team members on task.</p>	<p>TIME KEEPER / FACILITATOR</p> <p>Responsible for assessing the data to be collected, setting a time for each task, keeping track of the time schedule, and keeping the team members on task.</p>
<p>TIME KEEPER / FACILITATOR</p> <p>Responsible for assessing the data to be collected, setting a time for each task, keeping track of the time schedule, and keeping the team members on task.</p>	<p>TIME KEEPER / FACILITATOR</p> <p>Responsible for assessing the data to be collected, setting a time for each task, keeping track of the time schedule, and keeping the team members on task.</p>

Directions: Photocopy the role sheets according to the number of groups of 4 in the class (i.e. 7 groups = 7 sets of cards); each group gets 1 card for each role.

<p style="text-align: center;">OBSERVER</p> <p>Observes what is happening at the site, such as weather conditions, animals moving into, on, or off the site, etc. Will determine the type of habitat. Makes general observations for the scribe to write on the data sheet.</p>	<p style="text-align: center;">OBSERVER</p> <p>Observes what is happening at the site, such as weather conditions, animals moving into, on, or off the site, etc. Will determine the type of habitat. Makes general observations for the scribe to write on the data sheet.</p>
<p style="text-align: center;">OBSERVER</p> <p>Observes what is happening at the site, such as weather conditions, animals moving into, on, or off the site, etc. Will determine the type of habitat. Makes general observations for the scribe to write on the data sheet.</p>	<p style="text-align: center;">OBSERVER</p> <p>Observes what is happening at the site, such as weather conditions, animals moving into, on, or off the site, etc. Will determine the type of habitat. Makes general observations for the scribe to write on the data sheet.</p>

Directions: Photocopy the role sheets according to the number of groups of 4 in the class (i.e. 7 groups = 7 sets of cards); each group gets 1 card for each role.

<p style="text-align: center;">SCRIBE / RECORDER</p>	<p style="text-align: center;">SCRIBE / RECORDER</p>
<p>Writes down all data on the Site Assessment Data Sheet that will be shared with the whole group on Day 3. Will sketch a draft two-dimensional drawing of the site, and consult team members for completion of the final version.</p>	<p>Writes down all data on the Site Assessment Data Sheet that will be shared with the whole group on Day 3. Will sketch a draft two-dimensional drawing of the site, and consult team members for completion of the final version.</p>
<p style="text-align: center;">SCRIBE / RECORDER</p>	<p style="text-align: center;">SCRIBE / RECORDER</p>
<p>Writes down all data on the Site Assessment Data Sheet that will be shared with the whole group on Day 3. Will sketch a draft two-dimensional drawing of the site, and consult team members for completion of the final version.</p>	<p>Writes down all data on the Site Assessment Data Sheet that will be shared with the whole group on Day 3. Will sketch a draft two-dimensional drawing of the site, and consult team members for completion of the final version.</p>