

FULBRIGHT ENGLISH TEACHING ASSISTANTSHIP

**Statement of Grant Purpose
Workshop**



What is the Statement of Grant Purpose?

- A formal, academic document that sells *you*
- A one-page document that is formatted as follows:
 - Single spacing
 - Times New Roman font, size 12
 - Standard 1" margins
 - A two-line heading that reads
 - STATEMENT OF GRANT PURPOSE
 - Name, Country, English Teaching Assistantship



Points Your Statement Must Address

- Why would you like to undertake a Teaching Assistant assignment?
- Why have you chosen the particular country?
- What specific qualifications, training, and/or experiences do you have related to the overseas assignment? Hint: you must know the country's participant profile.
- What use will you make of your time outside the classroom? (Most ETAs work no more than 20-30 hours/week.)
- How you expect to benefit from the assignment, and what use you will make of the experience upon your return to the United States?



Community Engagement

- **What qualifies as community engagement?**
 - What volunteer/extracurricular activities interest you currently?
 - What extracurricular activities are popular in your host country?
 - What special gifts/talents do you have to offer your host country community?
 - Are there special needs in your host country community that you can help fill?
- **Where should I write about community engagement?**
 - If the engagement is something related to your placement (like a required supplementary project), write about it in your Statement of Grant Purpose.
 - If it's something related to your personal interests, write about it in your Personal Statement.



Supplementary Project

- Some ETA programs expect that grantees will engage in supplementary activities such as an independent academic, vocational, or community service project.
- Because applicants will not know exactly where they will be located, this is not expected to be detailed, but it should reflect knowledge of the host country culture.
- Know that if your project is too research-centered, you may not be considered a good match for the ETA. Your first and foremost duty is to be a teaching assistant.
- Supplementary projects are typically addressed in the Statement of Grant Purpose.

Samples

- Break into pairs and evaluate the sample. Can you identify clear, concise, and elegantly phrased answers to the following questions?
 - Why does the applicant want to teach English?
 - Why does the applicant want to teach English in this country?
 - How is the applicant qualified to teach English in this country?
 - Does the applicant give you a sense of his/her teaching style and why he/she finds this an effective way to teach English?
 - Did you get a clear sense of how and in what way Fulbright will impact the life of this person, and/or how the applicant will fulfill the Fulbright mission?



Next Steps

- Complete the Preliminary Application and submit it via email by **April 24, 2016**
 - <http://academics.lmu.edu/onif/studentresources/fulbright/>
- Create a login in the Fulbright Embark application system
 - <https://apply.embark.com/student/fulbright/usa/29//default.asp>
- Notify your recommenders of your intent to apply
- Mentor pairings will be announced at the end of May